



# Thoughts Kids

## Back to School Edition



Drop Thought Kids

Fold

Drop Thoughts is a fantastic tool designed to spark conversation and develop Critical Thinking Skills. They can be used at home, with friends or in the classroom and offer a unique way to encourage creativity and confidence.

Discuss each question or extend them further with the 'WHOA! Cycle.' This will not only enhance their effectiveness, helping children to delve deeper into topics and explore different perspectives but it is also a fun way to learn and engage with each other.

Cut

### WHOA! Critical Thinking Skills

- W**onder - what are your first thoughts? Do you have any similar experiences?
- H**arness - can you survey people, research, read an article or conduct an experiment?
- O**pen- share your ideas, listen to perspectives, challenge your own ideas.
- A**rrive - what could be possible for you and/or your team.



Drop Thought Kids

### Instructions

1. Print out the cards and cut on the dotted line.
2. Fold the cards on the solid line.
3. Glue or tap together if preferred.
4. Take turns selecting a card.
5. Read the card outloud.
6. Discuss without criticism.
7. Use the prompt questions if looking for ways to challenge or extend the conversation.
8. Follow the WHOA! Cycle for more Critical Thinking skills.

Is voting in class  
the best  
way to make  
decisions?



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## Prompts

1. Is voting fair?
2. What influences votes?
3. Should friends be allowed to vote for friends?
4. Are there some decisions that are best decided by voting?
5. What other ways help us to make decisions?
6. How do we influence people to vote for our ideas?

Bring an object  
to school day  
should include...



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## Prompts

1. What objects, if any, should be avoided?
2. Are food, pets, and people considered objects?
3. Should objects from home stay at home or be shared at school?
4. If we bring in our own objects, what rules should be in place to protect them?
5. How can your favourite object from home be used in a lesson?

What should display boards be used for?



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Is there value in daydreaming in class?



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## Prompts

1. What would you like to see every day?
2. Which is more beneficial: student art, motivational quotes, daily reminders, key facts from lessons, photos from home, discussion boards, examples of good work?
3. Do display boards benefit or distract you during lessons?
4. Should teachers or students be in charge of the board?

## Prompts

1. Have you ever daydreamed?
2. Can we control daydreams?
3. Which uses more brain power, daydreaming or focusing?
4. Is there a time when daydreaming is needed?
5. How do daydreams and nightdreams differ?
6. Are daydreams private?

I wonder...if you were a parent what would you do when your kids went back to school?



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I wonder...what would you do with one more week of summer holidays?



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## Prompts

1. Would you stay at home or go out somewhere?
2. Is there a cafe, restaurant or shop you'd visit?
3. Would you play or relax like you never did before?
4. Would you stay alone, meet up with one friend, or gather as a group?
5. What new thing would you do or try?
6. Would you tell your kids all about your day or keep it a secret?

## Prompts

1. What was your favourite thing to do in the holiday?
2. Is there anything you didn't get a chance to do that you wanted to?
3. If there was no limit, where would you go?
4. Who would you spend the week with?
5. Would you better prepare for the school year ahead or extend the relaxation?

Science says, standing tall helps to build confidence. Does it?



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What word best describes your class?



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## Prompts

1. What is confidence?
2. When we are nervous, what choices do we have?
3. Is there anything most people get nervous about?
4. What does a confident person look like? An unconfident person?
5. Do athletes get nervous? Politicians? Parents?
6. Do wild animals have confidence?

## Prompts

1. What are funny descriptive words?
2. What are positive descriptive words?
3. What words motivate us?
4. What is the purpose of a class word or motto?
5. How do we agree on a class word?
6. Does the class word match your personal goal or quality?

If teachers could have one superpower it should be...



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## Prompts

1. What superpowers are there?
2. Why do people like to teach?
3. Is there anything you are good at or enjoy that you'd like to share or teach others?
4. What is the hardest thing about teaching?
5. Is there a superpower all teachers should have or should not have?

If students could have one superpower it should be...



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## Prompts

1. Should some superpowers be for children only?
2. What superpower do most children want?
3. Is there a secret superpower you'd want?
4. Would your superpower help your learning, change your personality, or be for fun?
5. If someone had a superpower, what would be the benefits or disadvantages of telling others?

What should the Headmaster or Principal add to the school?



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## Prompts

1. What is the purpose of the Principal/Headmaster?
2. Is more fun, safety or learning needed?
3. How should a Principal decide what a school needs?
4. Have you ever experienced something at a club, class, hotel, store that would be fun to have at school?
5. Should all schools be the same and have the same things?

If you could have any person come in to your school, who would it be?



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## Prompts

1. Is there any benefit to having guest speakers in schools?
2. Would you want to talk to, learn a skill from, or do an activity with your visitor?
3. Can you decide on someone that would benefit everyone in your class?
4. Could the visitor be enjoyed by the entire school?
5. What would be the most meaningful way to thank them for their time?



# Thank you!

I sincerley hope that you find these materials useful in starting conversations, in considering wonder, and in extending critical thinking skills. My intent is to maximize fun times with kids while supporting them in becoming confident and authentic thinkers. If you have any questions or ideas please contact me at [hello@kingillingham.com](mailto:hello@kingillingham.com) as I love to hear others perspectives on how to support young minds and quality time.

